

Unit Planning Guide: Grade 5 Unit 4

Unit Title: Conflict in America	Pacing (Duration of Unit): 9
Grade:5	Buffer Day(s):

Transfer Goals

Students will be able to independently use their learning to:

- Understand the power of words and images to transform lives and provide insight into the experiences of others and understanding of cultures and historical periods.
- Read and comprehend a range of increasingly complex texts and media written for various audiences and purposes
- Generate open ended questions and seek answers through critical analysis of text, media, interviews, and/or observations.
- Communicate ideas effectively in writing to suit a particular audience and purpose
- Communicate ideas effectively in discourse and oral presentations to suit various audiences and purposes
- Expand their vocabulary and knowledge of English conventions in order to learn and convey precise understandings of concepts
- Develop the habit of reading for enjoyment

Desired Results

Established Goals (2011 MA Curriculum Frameworks Standards Incorporating the Common Core State Standards)

Meaning (*Mostly assessed through Performance Tasks/Assessments)

Standards (Priority Standards in bold): RL5.6 RI5.3 RI5.5 RF5.4 RF5.4a W5.3 SL5.4 L5.4 L5.4b	WiDA Standards (ELL) • • • • • • To be completed in collaboration with the ELL Department
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Acquisition (*Mostly assessed through traditional summative assessments)	
Knowledge: Key basic concepts, facts, and key terms (written in phrases) students should be able to recall independently. <i>Students will know ...</i> <i>Cause and effect impacts the story using specific details</i> <i>Narrator's or speaker's point of view influences the story</i> <i>Relationships or interactions between individuals, events and ideas impact one another by citing the text</i> <i>Concepts in historical texts are based on interactions between people and ideas.</i>	Skills: The discrete skills and process students should be able to use independently (Bloom's Level of Learning should be noted in parentheses.) <i>Students will be skilled at:</i> <i>Sequencing ideas logically</i> <i>Explaining reactions or interactions of characters</i> <i>Writing narratives</i> <i>Clarifying words and phrases</i> <i>Reading fluently to support comprehension</i> <i>Presenting on a topic or text; speaking clearly at an understandable rate</i>

Big Ideas:

Students will explore the various causes of the American Civil War unveiled through literature and informational text.

Essential Questions:

What is conflict?

How are fictionalized characters and real people changed through conflict?